

Haim Ring Memorial Award required information for Institution applicants

You are kindly invited to include the following information:

Nominee's name:

Name of the Rehabilitation department/division of the Institution.

Institution's affiliations (hospital/medical centre; university affiliation, other affiliation, if applicable, address and access data):

Name of the Chair/Director of the Institution or name of the President of the NGO, and contact information:

Person of contact and contact information, if applicable:

Please confirm that you fulfil the following requirement: Physical and Rehabilitation Medicine (PRM) education or clinical programs or programs of care are included among the institution's programs.

Other information related to **competence**:

Number of health conditions associated with PRM resources at the PRM Department of the host institution (any or all of them):

Neurological disease, disorder, injury (DDI). 2. Musculoskeletal DDI. 3. Pediatric DDI. 4. Acute and chronic pain conditions. 5.- Cardiovascular DDI. 6. Respiratory DDI. 7.- Limb vascular disease. 8.- Limb loss. 9.- Oncological DDI. 10.- Pelvic floor DDI, dysfunction (DDID). 11. Vestibular DDID. 12. Phoniatic DDID. 13. Burned injury.

Accreditation of the institution or of PRM education or clinical programs or programs of care

National accreditation of the institution:

06.02.2023

National accreditation of PRM education or clinical programs or programs of care

International organization accreditation of PRM education or clinical programs or programs of care

Award/s or recognition

ISPRM award/s or recognition/s

PRM National Society award/s or recognition/s

Other academic, scientific or health organization/s award/s or recognition

Contribution to international exchange:

Number of academic observers or participants in the PRM education or learning programs, courses, schools, professional visits, with international exchange academic observers or participants.

Number, name, affiliation, town, country of current residence, and country of origin of the academic observers or participants, if known.

Number of PRM education or learning programs, courses, schools, with international exchange academic observers or participants.

Duration of PRM education or learning programs, courses, schools, professional visits, with international exchange academic observers or participants.

Duration in days or weeks. Report 1st day and last day, if known.

Number of grant-aided registrations of attendees of education or learning programs, courses, schools, professional visits, such as postgraduate (PG) PRM

physicians, including from low- and middle-income countries (LMICs).

Number of grant-aided accommodations for attendees to education or learning programs, courses, schools, professional visits.

Available free or reduced cost of meals for attendees to at least 50 % of the education or learning programs, courses, schools, professional visits (included/not included).

Content of the program:

Content PG PRM education or learning programs.

Description of the program(s), including duration.

Attending physicians in the inpatient ward, 5 mornings per week.

Attending physicians in outpatient ward, 3-4 hours per week.

Nominee's direct interaction with the academic observer, following his/her progress and discuss progress, not less than 2 hours every week.

Participating in practical lessons ("hands on"), not less than 5 hours per week.

Resident lecture not less than 4 hours per week.

One grand round not less than every 2 weeks.

Resident's journal club, not less than 1 hour, every week.

Post training evaluation

Duration of the program 2 weeks or more.

Duration of the program 4 weeks or more.

Impact of the program on the observer or participant:

The observers' or participants' feedback on the visit program, or the observers' or participants' achievements afterwards, that may be attributed to the program.

Description of the feedback, including number of observer's or participants' report, such as letters, emails, if available.

Other initiatives:

Initiatives to strengthen LMICs, Undergraduate Medical School students, PG PRM physicians, psychiatrists, and allied professionals' learning, in the field of Rehabilitation.

Statement on the Institution contribution to international learning exchange. (Not to exceed 200 words)